

Lesson Cycle (5E Model)

Lesson Title/Topic: Social Well-Being – Healthy vs. Unhealthy Relationships.

Standards: 127.3 (6)

Lesson Objectives: The student will complete a Google slide presentation describing healthy and unhealthy relationships.	Assessment (Evaluate): Completed Google slides presentation.
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Materials: pencil and paper for notes, Chromebook

The teacher will:	The student will:
Focus (Engage): The teacher will show a video on healthy and unhealthy relationships https://www.youtube.com/watch?v=lAvJh6GnrxY	Watch the video, making note of words describing healthy and unhealthy relationships.
Teacher Input (Explain & Elaborate): The teacher will lead a discussion about different types of relationships: family, friends, boyfriend/girlfriend, husband/wife, etc. The teacher will ask students for examples of healthy relationships and unhealthy relationships.	Students will participate in discussion about different types of relationships and what makes a relationship healthy or unhealthy.
Guided Practice (Explore): The teacher will write “healthy” and “unhealthy” on the board and ask students to brainstorm words describing each, writing words under appropriate heading.	Students will respond with words describing healthy and unhealthy relationships.
Independent Practice (Evaluate): The teacher will have students complete assignment in Google Classroom. The student will create a Google Slide presentation. The first slide will be titled Healthy Relationship and include 5 words describing a healthy relationship and an image. The 2 nd slide will be titled Unhealthy Relationship with 5 words describing an unhealthy relationship and an image. The teacher will monitor students asking and answering questions for understanding.	Students will complete Google slide presentation with 2 slides that describe Healthy and Unhealthy Relationships. Students will ask questions as needed.

Closure: What should you do if you, a friend, or loved one are in an unhealthy relationship?	Students will respond with what they would do if they, a friend, or loved one was in an unhealthy relationship.
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Options:	
Enrichment (Extend): Write and act out a skit showing a healthy relationship vs. an unhealthy relationship.	Reteach: Watch video about healthy and unhealthy relationships. https://www.youtube.com/watch?v=Gn7ZQ2x0cOE

Modifications:

Paper containing words describing Healthy vs. Unhealthy relationships.	
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References: